



I am a **Scientist!**

What Am I Learning?
 To explore materials / To ask scientific questions / To manipulate materials / To understand materials used for specific jobs / To perform simple tests / To identify and classify materials

I can:
 Explain the effectiveness of a material / Make skilled predictions / Manipulate materials / Test materials for a purpose / Classify materials for suitability



I am a **Computer Technician!**

What Am I Learning?
 To send an email to gain a response / To use the internet for learning and communicating with others

I can:
 Send an email / Use the internet safely in order to find information and communicate with others / Use a video call to communicate with children in a different locality!



I am a good **Citizen!**

What Am I Learning?
 To recognise what I am good at / To recognise what good choices are / To set simple goals and targets / To accept change and build on aspirations

I can:
 Identify my strengths and feel proud / Set simple goals and targets in order to be aspirational / Be positive about my future, identifying what I will achieve!



I am an **Artist & Designer!**

What Am I Learning?
 To plan using criteria / To choose tools and materials for a design / To measure accurately / To join components / To use mechanisms to make a product move / To evaluate a product

I can:
 Design a product / Choose materials / Measure components / Join components / Make a moving vehicle / Evaluate a product



I am a **Design Technician!**

I am being inspired to read & write



I am a **Writer!**



Focus Books:
 Man on the Moon by Simon Bartram
 Look up! by Nathan Bryon
 Mae Jemison by Mary Nhin

What Am I Learning?
 To infer / To write formal questions / To write in the present tense / To use reasoning conjunctions / To use contractions / To write statements / To role play / To use coordination conjunctions / To use expanded noun phrases / To use powerful adjectives / To sequence events / To ask questions

I can now...
 Retrieve information / Organise my writing / Write a report / Write a letter / Write a narrative / Write independently with enjoyment / Speak confidently and fluently to others

What Am I Learning?
 To select information and explore ideas / To manipulate materials / To create tones by mixing / To use a digital camera

I can:
 Explore ideas / Mould clay to form a shape / Create appropriate tones / Take a photograph, save it and print it out





What Am I Learning?

To follow instructions / To work as a team / To lead a team / To work competitively and collaboratively with others / To follow a simple map

I can:

Follow directions / Speak confidently and listen to others / Organise and lead a group / Follow a map including using compass directions



I am a **Sports Star!**

What Am I Learning?

To explain how people have helped us to live better lives / To understand the importance of a famous person / To recount a person's life and achievements / To use factual information for a purpose

I can:

Explain how people in history have helped us / Explain why some people are considered important / Retrieve information / Use factual information



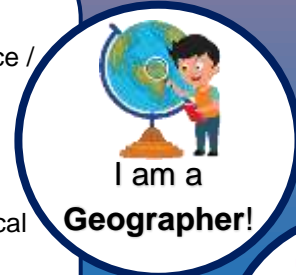
I am a **Historian!**

What Am I Learning?

To find places on a map / To understand geographical features of a contrasting place / To identify and understand geographical similarities and differences / To present information / To devise a simple map

I can:

Find places on a map / Explain geographical differences / Demonstrate an increased understanding of places / Identify similarities and differences of localities/ Create a map with symbols and a key



I am a **Geographer!**



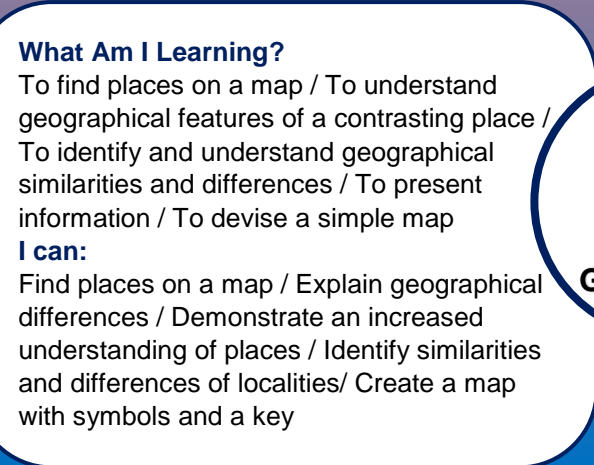
I am a **Musician!**

What Am I Learning?

To listen carefully for sounds and instruments / To choose sounds for effect / To order a composition for effect

I can:

Identify different sounds and instruments / Choose instruments for effect / I can compose a piece of music with a beginning, middle and an end!



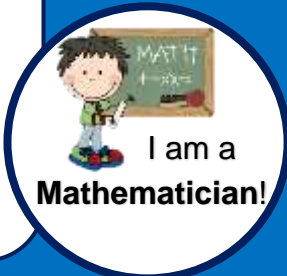
I understand **Diversity!**

What Am I Learning?

To understand what makes people special / To understand how religion can effect what people are like / To recognise who is important to me / To understand how special people influence us / To reflect on the perfect person!

I can:

Explain what makes us special / Identify religious influences / Identify influential people / Reflect on who I am as a person



I am a **Mathematician!**

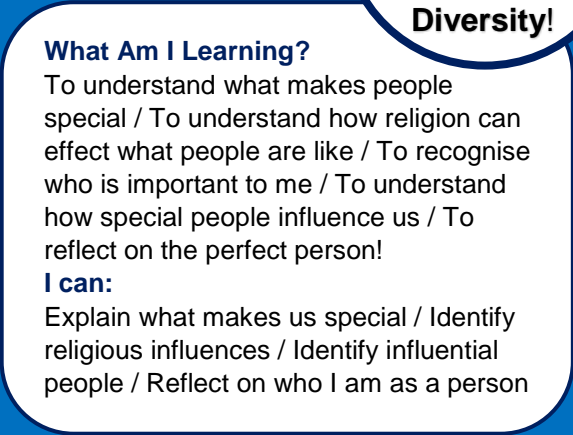
At Glastonbury Thorn School, we follow **White Rose** maths.

What Am I Learning?

Due to lockdown this year, we are following our catch-up programme identifying gaps in attainment. This will include measurement including capacity but we will be covering a range of areas.

I can:

Increase my confidence in all areas of maths, identifying where I need to improve. I can't do it...YET!



Glastonbury Thorn School

Year 2 – Summer Term2