

# How does your garden grow?

**Wow:** We will be creating 3D, sculpted maps of our local area.

**Create:** Nutritious food landscapes to encourage healthy eating.

**Experience:** Grow and harvest our own food.

Maths

We will be partitioning two digit numbers in different way/ Adding and subtracting numbers /Measuring length

**We are scientists:**

We will be looking at the wild and garden plants in or school grounds and investigating what plants need to grow and what happens when they don't have all they need.

**We are artists:**

Looking at the art of **Ben Heine** we will use iPads to photograph areas of our school we would like to improve and use these images to draw our recreated spaces in the style of our focus artist.

**Knowledge:** By reading *The Sky Garden* we will begin to understand human impact on the environment, how different plants grow and what we need to do to care for them. We will learn to identify different wild and garden plants and the part insects play in their lifecycle.

**Possibilities:** To help us know and remember more we will be linking our reading and writing learning through *The Sky Garden* to our art, science geography and PSHE learning.

Core text: ***The Secret Sky Garden*** by Linda Sarah.

**Diversity:** Through reading about the development of the children's friendship in *The Secret Sky Garden*, we will learn to understand different view points. In RE we will be looking at Jewish festivals, special stories in Christianity and sacred places.

**Community:** We will learn about the importance of looking after our environment and working together as a community to create areas to relax and enjoy nature.

In order to grow, plants need \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

In what ways do Jewish people celebrate Passover? \_\_\_\_\_

What is this symbol called?



Name two physical features in our school grounds \_\_\_\_\_

Name two human features in our school grounds \_\_\_\_\_

What does a key on a map tell us? \_\_\_\_\_

Who is Ben Heine? \_\_\_\_\_

What else have you learned this term? \_\_\_\_\_