



**I am a Scientist!**

**What Am I Learning?**

To understand how seeds and bulbs grow / To understand what plants need in order to grow / To classify evergreen and deciduous trees / To evaluate what materials are effective / To understand how squashing, bending, twisting and stretching can effect a material

**I can now...**

Build a pollinator / Design for a purpose using materials / Test materials and their properties / Care for a plant and keep it healthy / Identify different types of trees



**I am a Computer Technician!**

**What Am I Learning?**

To search the internet safely / To identify people who can help / To understand how to bookmark / To evaluate what is true or false online / To understand copyrighted materials and restrictions / To make the right choices online

**I can now...**

Use the internet safely in order to find information and communicate with others



**I am a good Citizen!**

**What Am I Learning?**

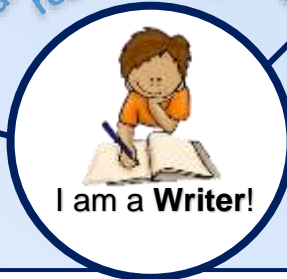
To know who can help me / To know that bullying is wrong / To understand ways to be strong / To be able to share with others / To understand how to care for others and the environment / To be responsible for my own actions / To respect others in the community

**I can now...**

Behave appropriately with others, showing care and consideration



*I am being inspired to read & write to*



**I am a Writer!**

**Focus Books:**

The Secret Sky Garden by Linda Sarah  
10 Things I Can Do To Help My World by Melanie Walsh

**What Am I Learning?**

To use persuasive language / To use exclamation marks for effect / To use expanded noun phrases / To use adjectives to describe / To use adverbials / To use homophones / To use different conjunctions including 'but' / To use contractions / To use suffixes correctly including 'ly'

**I can now...**

Persuade / Explore texts for meaning / Create a list poem / Describe a character / Write a short narrative / Empathise with a character / Write independently



**I am an Artist & Designer!**

**What Am I Learning?**

To select, capture and save images / To create different tones / To design a product choosing appropriate tools and materials / To join materials and components in different ways

**I can now...**

Recreate work in the style of Ben Heine / Use a digital camera effectively / Use different media to create tone / Make a wind spinner





I am a **Sports Star!**

**What Am I Learning?**  
To travel in different ways / To change body shape for effect / To hold a balance / To jump and travel at different speeds, levels and distances / To link movements with turns and rolls / To understand how movements can display mood and purpose  
**I can now...**  
Perform a sequence of movements to music



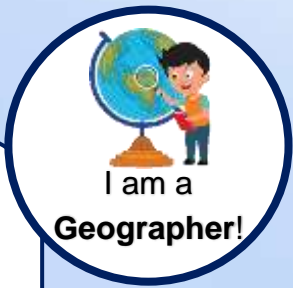
I am a **Musician!**

**What Am I Learning?**  
To learn the songs from The Peace Child  
**I can now...**  
Perform a number of songs: Haiy-a! U-Tombya, Rival tribal Songs, We'll All Be Famous and Sotong Strut

At Glastonbury Thorn School, we follow **White Rose** maths.

**What Am I Learning?**  
To recognise that numbers can be partitioned in more than one way  
To add and subtract numbers within 100, using number bonds to 10 and other number facts that I already know, to help me / To understand what is meant by the "difference"/ To measure and compare length  
**I can now...**  
Suggest several different ways to partition a number/ Add and subtract single digit numbers that cross the tens / Add and subtract a single digit number to/from a two-digit number using known facts / Find the difference between two numbers / Measure accurately using cm.

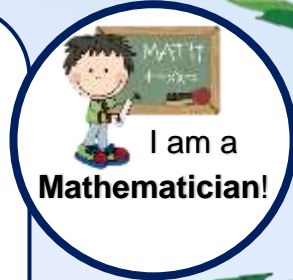
**What Am I Learning?**  
To use geographical vocabulary to describe features / To use compass directions to locate features / To recognise and use OS map symbols  
**I can now...**  
Describe physical and human geographical features using the correct vocabulary / Use a compass correctly / Create an accurate map of the school's grounds / Read a map and identify OS symbols



I am a **Geographer!**



I understand **Diversity!**



I am a **Mathematician!**

**What Am I Learning?**  
To understand the importance of other religions / To understand that religions have different stories / To interpret a story for its meaning  
**I can now...**  
Read various religious stories and understand their meaning/ I appreciate that there are many religions and people have different beliefs



# Glastonbury Thorn School

## Year 2 – Summer Term1

