

Curriculum Map

Fire, Fire!



I am a
SuperScientist!

What Am I Learning?

(In addition to developing scientific enquiry)

To explore how a material's shape can be changed by manipulation / To explain the suitability of a material for a specific purpose / To explain how materials have changed

I can:

Explain the effectiveness of a material / Make skilled predictions / Manipulate materials / Test materials for a purpose / Classify materials for suitability



I am a Confident
Computer Technician!

What Am I Learning?

To stay safe when using technology / To know about simple algorithms / To predict the outcome of a simple program / To test and amend a set of instructions / To write a simple program and test it / To find errors and debug them

I can:

Develop a program and debug when required / Test a program for accuracy / Set and follow instructions / Stay safe when using technology



I am
an **Aspirational Citizen!**

What Am I Learning?

To know how to keep myself safe / To understand what is fair / To understand that we are all different / To know the importance of sharing / To understand the importance of community /

I can:

Identify ways to stay safe / Show fairness and share with others / Develop relationships with others who are different



I am an **Amazing Artist & Designer!**

What Am I Learning?

(Links through other subjects)

To think of ideas and plan what to do next / To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further

I can:

Plan ahead to develop my ideas / Use the correct tools and media / Evaluate my work in order to improve further



I am a **Daring Design Technician!**

I am being inspired to read & write



I am a **Remarkable Reader and Writer!**



Focus Books:

The Great Fire of London by Jill Aktins

What Am I Learning?

To use appropriate adjectives to describe feelings / To use past tense verbs in sentences / To write a short narrative in the past tense / To use time conjunctions to sequence sentences and write in chronological order / To understand the features of a diary / To plan writing / To use appropriate adverbs to describe verbs / To use figurative language / To use paragraphs to separate ideas

I can:

Write a diary for a purpose and an audience / Write a descriptive piece of text / Write a recount of an event that happened in history

What Am I Learning?

To investigate mark making / To create tones by mixing / To use different media for effect / To use a digital camera / To explore ideas

I can:

Create different tones and marks for effect / Mix paint and coloured media for a purpose / Use charcoal to add dark and light tone / Take a photograph, save it and print it out

What Am I Learning?

To maintain exercise/ movement for 5 minutes

I can:

Run and change directions quickly with control / Jump for distance / Hop in different directions / Gallop at different directions at speed / Skip with a rope / Gain power to get height in a jump / To challenge and improve skills



What Am I Learning?

To identify significant events in history / To use sources to find out about the past / To understand that the past can be represented in different ways

I can:

Identify when the Great Fire of London happened / Identify the key events in the Great Fire of London / Explain how the past is represented

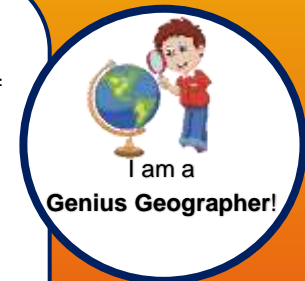


What Am I Learning?

To find places on a map / To understand geographical features and human features of a locality / To identify localities on a map

I can:

Find places on a map / Explain geographical differences / Demonstrate an increased understanding of places / Use geographical vocabulary to identify and refer to physical and human features on a map / Use a map to show how the fire spread during the Great Fire of London



What Am I Learning?

I want to play in a band

We are following the Charanga Scheme of Work that covers the National Curriculum objectives for Voice & Instruments, Composition, Listening & Appraising and Notation

I can:

Sing and follow a melody / Follow rhythms / Perform simple patterns keeping a steady pulse / Order sounds / Choose sounds for effect / Use symbols to represent sounds / Make connections between notations and musical sounds

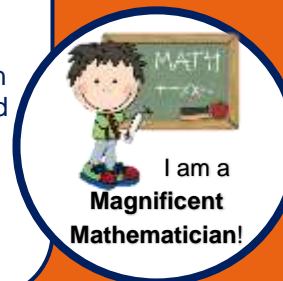


At Glastonbury Thorn School, we follow **White Rose** maths.

What Am I Learning?

To count forwards and backwards within 100 / To represent numbers to 100 / To use the part-whole model using tens and ones / To compare and order numbers to 100 / To count in 2s, 5s and 10s / To know number bonds to 100 / To know 10 more and 10 less / To add and subtract a 2-digit and 1-digit number / To add and subtract two 2-digit numbers / To add three 1-digit numbers.

I can: Identify the place value of any 2-digit number / To count forwards and backwards within 100 / To add and subtract using number bonds and the part-whole model.



What Am I Learning?

Who should you follow? To understand who is important and why? / To recognise what makes religious people special / To understand how special people influence us / To reflect on the perfect person!

I can:

Explain what makes us special / Identify religious influences / Identify influential people / Reflect on who I am as a person

Knowledge



By learning about the Great Fire of London, I will understand more about significant events in history and how they have changed the way we live today. By studying Tudor buildings, I will learn about the importance of using the appropriate materials for a purpose, including manipulating materials to create a product. I will gain a better understanding of myself and others, knowing how to stay safe and respect others.

Possibilities



Through the inspiration of The Fire of London, I will be given opportunities to create and write about many things. Through collaboration, I will understand the importance of being a team and achieving together.

Diversity



I will understand that anyone can achieve if they work hard enough and believe in themselves. It is also possible to achieve after something has gone wrong.

Community



I will gain a better understanding of what it means to be part of a community. I will improve my collaboration skills and awareness of how my effort can influence others around me.



Glastonbury Thorn School

Year 2 – Autumn Term 1



WOW!

Mystery box

EXPERIENCE!

Fire Brigade Visit

CREATE!

Silhouette picture of Pudding Lane